

## Everyone Can Work! Part 2 Learning Objectives

- Explain the Essential Accomplishments of Person Centered services and supports.
- Identify Person Centered planning and implementation that result in individualized services.
- Differentiate between Person Centered services and System Centered Services.
- Use a Person Centered conversational style in an interview.
- Define the five competency domains for staff who facilitate person-centered planning from the National Center on Advancing Person-Centered Practices and Systems (NCAPPS).
- Identify basic economic tools and their relationship to individualized services.
- Understand the importance of those tools in enhancing the understanding of local businesses, local economic activity, and unmet needs.
- Identify unmet needs within specific businesses and/or communities.
- Learn to use unmet needs as a baseline for developing individualized paths of employment for job seekers with disabilities.
- Compare and contrast a labor market approach and an economic development approach to employment development.
- Describe employment outcomes that are individualized alternatives to wage employment in a position opening.
- Learn to research, identify, and engage a variety of team members in the person-centered career planning phase.
- Find team members in areas outside of traditional human services.
- Learn to identify and research economic-focused team members in the person-centered career planning phase.
- Learn how to engage those economic-focused team members towards an individualized employment outcome for a job seeker.